

# Curriculum Map 2020-21

## Year Four



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>ENGLISH</b>	The Green Ship	The Miraculous Journey of Edward Tulane	Gorilla	Wolves	Oliver and the Seawigs	The Ice Palace
<b>MATHEMATICS</b>	Place Value Addition & Subtraction	Length & Perimeter Multiplication & Division	Multiplication & Division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Shape Position & Direction
<b>SCIENCE</b>	States of Matter		Living Things - Classification	Digestion	Electricity	Sound
<b>ART &amp; DESIGN</b>	Colour- link to the storm scene	Drawing- link to book	Printing – wall paper	Form- sculptures of the wolf? Wire for the frame of the paw then clay over the top, texture is the fur,	Texture – design and create a Seawig	Pattern- natural and man-made tessellation
<b>COMPUTING</b>	Coding Online safety	Spreadsheets	Writing for different audiences	Logo	Animation	Effective searches/ hardware investigators
<b>DESIGN TECHNOLOGY</b>	Constructions and Mechanisms- build Roman chariots		Food- soup café- blend- link to Hannah and the gorilla- spring vegetables		Design and create packaging for smoothie based on research	

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<b>GEOGRAPHY</b>	World countries and capitals				South America	Mountain, Earthquakes and Volcanoes
<b>HISTORY</b>		Romans	Life in Tudor times			
<b>LANGUAGES</b>	Écouter une histoire Créer des phrases		Poser et répondre à des questions Compte		Identifier les villes françaises Écoutez et joignez-vous aux chansons	
<b>MUSIC</b>	Poetry – performance Environment - composition	In the Past – notation Food & Drink – performance	Building – beat Around the World – pitch	Singing Spanish – pitch LKS2 Performance	Communication – composition Time – beat	Sounds – sounds Recycling - structure
<b>PHYSICAL EDUCATION</b>	Netball	Dance- India, snowflakes	Football	Football	Netball	Rugby
<b>RELIGIOUS EDUCATION</b>	Peace: why should we give it a chance?	The Christmas Journey	Islam: keeping the 5 pillars	Why is Easter important to Christians?	Why was Jesus an inspirational leader for some people?	