

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first day or two of pupils being sent home, work will be uploaded to Tapestry (YR) and Microsoft Teams (Y1-6). If you are unable to access either of these, please contact the School Office [office@covs.northants.sch.uk](mailto:office@covs.northants.sch.uk) to arrange printed paper packs for collection.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Remote learning resources will be provided in line with the learning that would have taken place in the classroom. This will ensure that children can continue to access the relevant curriculum for their year and keep up.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
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Key Stage 2	4 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

All remote learning will be made available through Microsoft Teams, Tapestry (YR only) or paper copies of work. Teachers will deliver learning in line with their long-term planning; children will have access to core subjects and foundation subjects. For Y1-6 work will be set on the Teams platform. Children can share their work with the class teacher using the 'add work' and 'turn in' tabs.

As the teacher will still be in school, feedback may not be provided immediately. The class team chat function or class teacher email can be used if further clarification is required. Parents may also telephone the school to discuss the work set with a member of the SLT. In addition, class teachers will hold a daily briefing session with the children via the Teams platform. The briefings will be at staggered times throughout each morning to allow siblings, who share the same device, to attend their year group briefing.

Children in our Reception Class will be set work daily via the online Tapestry platform. The class teacher will communicate daily with parents setting work and sending pre-recorded video sessions. Daily briefings will be held via the Teams platform.

All remote learning will contain:

- English, maths and foundation subjects lessons
- Links to the relevant websites along with clear information about the learning set
- Staff will prepare resources and upload them to the Teams platform via the assignments tab. It will be the responsibility of families to print/use these resources at home (or contact the school for a printed paper pack).
- Teachers will respond promptly, within reason, to requests for support from families at home. This will be via the class Teams chat or the class teacher email address.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Printed materials can be collected from the school every Friday for the following week. Work can be returned the following week, either by hand or by submitting photos of completed work on Teams. Should you require a printed pack, please contact the School Office [office@covs.northants.sch.uk](mailto:office@covs.northants.sch.uk) who will arrange a collection time for you.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live daily briefings via Teams
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Access to educational websites such as Spelling Frame, Hit the Button
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We recommend that each 'school day' maintains structure and includes learning from different curriculum areas. Should anything be unclear in the work that is set, parents can communicate with the class teachers via the class Teams chat, the class teachers email address or by contacting the School Office by telephone or email.

We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work, and to the best of their ability, supporting children with their work and encouraging them to work with good levels of concentration.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor:

- That each child is logging in and attending the daily briefing
- The assignments that each child is submitting and standard of their work
- Any assignments returned to the school via the paper pack

If a child is identified as not engaging with any remote learning, the parents will be contacted by a member of the SLT to offer support to the family and explore the reasons as to the non-engagement.

If a parent has any concerns about a child, these should be reported to the Designated Safeguarding Leads, who are available to speak to through the School Office.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All assignments submitted via the Teams/Tapestry platform will be marked and returned by the teacher.
- Paper packs returned to the school will be marked and returned by the teacher.
- Each class will present a Star of the Week certificate to a member of the class for achievement, effort or engagement.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All children with an EHCP will be offered a full time place within the school. Teachers will provide adapted learning resources for children with additional needs, just as they would in school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Teachers will signpost children to the relevant online platform, such as those listed above, where they can access daily lessons, which include instructional videos. Paper packs for collection will be made available upon request. The school will post out packs or hand deliver to any families who are unable to collect work.