

## Pixie Class Information

During school closure time, I would suggest that your child spends approximately 2 hours throughout the course of the day in order to continue their learning. I would suggest that activities be broken down into 20 minute slots with free time in between and to be done in any order you feel is best for your child.

20 minutes: Phonic activities

20 minutes: Reading (sharing a book together and child reading their school book to you)

20 minutes: Maths activities

20 minutes: Handwriting activity

20 minutes: Outdoor activity (where possible)

20 minutes: Extra activity of child's choice – use the learning grid for ideas!

**The most important thing you can do for your child during school closure time is to hear them  
read, read, read!**

Thank you for all your support,

Mrs Mason

## Pixie Homework – Easter holidays

### Grow, Grow, Grow

Our topic next term is all about plants, fruits and vegetables. Try an activity from the grid and colour it in when you have completed it! If you want to, you can take photos or draw pictures of what you have done and add it to Tapestry.

Plant some seeds in your garden and watch your plants grow.	Draw your favourite fruits and vegetables and label them.	Read some stories about growing, fruits or vegetables.
Use fruit peelings to create a picture.	Go on a bug hunt and find insects that like to eat plants in your garden.	Make a tasty soup!
Count how many peas, sweetcorn or beans are on your plate at dinner time!	Learn the growing songs and rhymes from the pack.	Do some vegetable printing.

## Pixie Class Information

During school closure time, I would suggest that your child spends approximately 2 hours throughout the course of the day in order to continue their learning. I would suggest that activities be broken down into 20 minute slots with free time in between and to be done in any order you feel is best for your child.

20 minutes: Phonic activities

20 minutes: Reading (sharing a book together and child reading their school book to you)

20 minutes: Maths activities

20 minutes: Handwriting activity

20 minutes: Outdoor activity (where possible)

20 minutes: Extra activity of child's choice – use the learning grid for ideas!

**The most important thing you can do for your child during school closure time is to hear them  
read, read, read!**

Thank you for all your support,

Mrs Mason