

# Curriculum Map 2019-20

## Year Two



|                          | AUTUMN 1   | AUTUMN 2  | SPRING 1   | SPRING 2  | SUMMER 1  | SUMMER 2   |
|--------------------------|--|---|--|---|---|--|
| <b>ENGLISH</b>           | The Snail and The Whale  | The Dark  | The Princess and The White Bear King                             | Claude in the city  | The enormous crocodile                          | One night far from here/ My fantastic book of first poems<br>Revolting rhymes? |
| <b>MATHEMATICS</b>       | Place Value<br>Addition & Subtraction  | Addition & Subtraction<br>Multiplication & Division | Multiplication & Division, Statistics<br>Properties of Shapes    | Properties of Shapes, Fractions<br>Measures – Length & Height | Position & Direction<br>Problem Solving<br>Time | Measures – Mass, Capacity, Temperature<br>Investigations                       |
| <b>SCIENCE</b>           | Living things (Our changing world)   | Everyday materials                                  | Everyday materials   | Animals inc humans (growing up)                               | Plants  | Take care  |
| <b>ART &amp; DESIGN</b>  | Drawing  | Colour  | Form   | Printing  | Textiles  | Patterns   |
| <b>COMPUTING</b>         | Coding<br>Online safety  | Spreadsheets  | Databases and graphing:<br>questioning                           | Effective searching<br>Creating pictures                      | Making music                                    | Presenting Ideas   |
| <b>DESIGN TECHNOLOGY</b> | Materials- Autumn B<br>-Make something so Laszlo doesn't lose his teddy in the dark. |   | Construction- moving vehicles- making<br>Claude a real ambulance |   | Food- Smoothie                                  |  |

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|                            |                       |                                       |                        |                      |                           |                            |
|----------------------------|-----------------------|---------------------------------------|------------------------|----------------------|---------------------------|----------------------------|
| <b>GEOGRAPHY</b>           | Local area            |                                       |                        |                      | Sri Lanka                 | Seasides                   |
| <b>HISTORY</b>             |                       | Gunpowder and bonfire night           | Florence Nightingale   | Florence Nightingale |                           | Seasides                   |
| <b>LANGUAGES</b>           |                       |                                       |                        |                      | Bonjour – basic phrases   |                            |
| <b>MUSIC</b>               | Hands, feet and heart | Ho Ho Ho                              | I wanna play in a band | Zootime              | Friendship song           | Reflect, rewind and replay |
| <b>PHYSICAL EDUCATION</b>  | Throwing and catching | Dance- animals                        | Gymnastics             | Net and wall         | Striking and fielding     | Athletics                  |
| <b>Change</b>              |                       |                                       |                        |                      |                           |                            |
| <b>RELIGIOUS EDUCATION</b> | Leaders and Teachers  | How and why do we celebrate birthdays | Who was Buda?          | Pilgrimages          | Why is the Torah special? | What do Sikhs believe?     |