

Pupil Premium Strategy 2018-19



1. Summary Information					
School	Corby Old Village Primary School				
Academic Year	2018/19	Total PP Budget	£50120	Date of most recent PP Review	Sept 15
Total number of pupils	209	Number of pupils eligible for PP	38	Date for next internal review of this strategy	July 19

2. Current Attainment		
	<i>Pupils eligible for PP</i>	<i>All pupils</i>
% achieving EXS or above in reading, writing and maths	75%	79%
Reading progress score		+1.2
Writing progress score		+1.2
Maths progress score		+2.1

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school</i>)	
A	Speech, communication and language – low levels of language acquisition particularly high order vocabulary
B	In year admissions
C	Low basic skills on entry
External barriers (<i>issues which also require action outside of school</i>)	
D	Attendance concerns for a small group of identified children

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E	Pupil well-being – low self-esteem, lack of experience, lack of social interaction in different settings
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4. Desired outcomes

<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
Improve KS results for PP pupils	To be at or above national averages (all pupils) in July 2017
PP pupils are closing the gaps between their peers	Quality teaching ensures children show accelerated progress
All aspects of PP pupils development are fulfilled	Enrichment opportunities promote good mental well-being
Attendance of identified families improves	Overall attendance of these families is above 95%

5. Planned expenditure

Academic year	2018-19
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?
Improve KS results for PP pupils	Provide additional teacher in Y6 and in vulnerable year group to reduce class sizes	Reducing Class Size = +3months Enabling small group tuition and improved feedback for learners Feedback = +8months Providing high quality oral and written feedback to support next steps learning	Half-termly monitoring of data by SLT Pupil progress meetings Provision maps	End of each term when data is collected
100% of reading ELG convert in Y1 phonics assessment	Staff training in 'Read, Write, Inc' Phonics	Phonics = +4months Improving pupils phonics progress from the end of EYFS to KS1	Half-termly phonics assessments Pupil progress meetings	End of each term when data is collected

Total budgeted cost **£40969**

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?
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Narrow gaps between PP pupils and their peers	Provide weekly sessions to identified pupils in core subjects based on assessment outcomes from the class teacher	Small Group Tuition = +4months Providing personalised teaching and learning Feedback = +8months Providing high quality oral and written feedback to support next steps learning	Half-termly monitoring by SLT Teaching observations Half-termly book scrutiny	End of each term when data is collected
PP pupils achieve ARE in Reading	Retain Beanstalk Readers	Oral Language Interventions = +5months Improving oral language skills and reading comprehension	Half-termly reading monitoring by SLT	End of each term when data is collected
Total budgeted cost				£1926

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?
A strong school ethos which supports pupils emotional wellbeing	Provide overt social and emotional support and pastoral opportunities combined with personalised teaching and learning Staff training on Theraplay	Social and Emotional Learning = +4months Supporting effective learning, positive behaviour, attendance and emotional well-being Behaviour Interventions = +4months Embedding a positive school ethos support the emotional wellbeing of pupils	Termly updates of the well-being tracker Progress measures using the well-being scale Monitoring of individual well-being plans	End of each term when the well-being tracker is updated
To close unauthorised absence gap between PP and non PP pupils	Hold regular attendance surgeries to provide support and challenge for identified families who demonstrate poor levels of attendance and punctuality	Parental Involvement = +3months Actively engaging parents in supporting their child's learning at school	Monitored by SLT on a weekly basis	End of each term when data is collected
Total budgeted cost				£3500

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
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Improve KS results for PP pupils	Provide additional teacher in Y6 and HLTA in Y2 to reduce class sizes			£39924
100% of reading ELG convert in Y1 phonics assessment	Staff training in 'Read, Write, Inc' Phonics			£1045
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Narrow gaps between PP pupils and their peers	Provide weekly sessions to identified pupils in core subjects based on assessment outcomes from the class teacher			
PP pupils achieve ARE in Reading	Retain Beanstalk Readers			£1926
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

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A strong school ethos which supports pupils emotional wellbeing	Provide overt social and emotional support and pastoral opportunities combined with personalised teaching and learning Staff training on Theraplay			£3500
To close unauthorised absence gap between PP and non PP pupils	Hold regular attendance surgeries to provide support and challenge for identified families who demonstrate poor levels of attendance and punctuality			

7. Additional detail

Other pupil premium related spends:

1. Provision of school uniform
2. Fully funded school trips
3. Residential board and lodgings
4. Breakfast Club
5. After-school Clubs
6. Music Tuition

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