

# **CORBY OLD VILLAGE PRIMARY SCHOOL**

## **Minutes of Curriculum Committee meeting held on Monday 15<sup>th</sup> January 2018, 6.00 pm at the school**

**Present:** Miss P Thomas (Head Teacher). Alison Eden (Chair), Melissa Bland (MB), Michelle Thompson (MT), Rachel Hume (RH), Yvonne Lowe (YL),

**In attendance:** Mr M Behnke – Clerk (Syzygy Clerking Services)

### **1. Welcome and Apologies**

The Chair welcomed governors to the first Curriculum Committee meeting of the 2017-18 academic year. In particular, new governors – MB (Staff governor) and RH (Parent governor) were welcomed to their first meeting.

### **2. Declarations of interests**

There were none in relation to the agenda.

### **3. Declarations of items for any other business**

There were none declared.

### **4. Minutes of Previous Meeting 10<sup>th</sup> July 2017**

The Committee minutes were accepted as a true record of the meeting and signed by the Chair.

### **5. Matters Arising from Minutes**

- Page 36 – Acceptable Use policy – Changes were made and was circulated to staff for agreement. Still to be sent to and agreed by parents and pupils. **Action: HT**
- Dress Code policy – Was circulated to and agreed by all staff after amendments.

### **6. Data**

Governors had been circulated with a breakdown of the data.

- GLD breakdown will be updated in April 2018.
- The CP Tracker shows black figures are the baseline and red relate to the December data drop. As things progress, governors should see a rightward shift across the page.
- New proposals for EYFS nationally, are still being developed and are not yet ready.

**Year 1:**

**Q: The 3 boys at BLW in Reading and Writing are the same?**

**A: Yes, but 1 has now left.**

- The Orange coloured segment (WTS) will remain the same, but green and yellow will shift. Important to note that have only had 1/3 of the curriculum at this time.

#### **Year 2:**

- Low on Reading although progress is on track. This year group is being tracked.
- Comprehension is weak, and spelling is an issue in Writing.
- The children have also struggled to get to grips with Maths. Noted that there is a huge gap between Years 1 and 2 in terms of expectations.

**Q: Taking into account last year's results, are we expecting this group to be worse than last year?**

**A: We are aiming for Fisher Family Trust (FFT) – Reading = 74%, Writing = 66%, Maths = 71% and combined = 62%.**

**Q: Are you expecting to get near to those figures?**

**A: We are working hard to achieve that.**

**Q: Are they having extra support?**

**A: Has been a teacher 2 days a week and a TA. The adult/pupil ratio is smaller. Interventions are being used.**

**Q: What about Reading?**

**A: We are doing a lot of comprehension and the work is linked to a book in English. Utilising the Corby 5, the DHT and also KS1 moderator at Stanion, is helping out with the moderation.**

#### **Year 3:**

- The 11/19% relates to the 3 same boys in Writing and Maths. They are getting extra help through interventions in all 3 areas.

#### **Year 4:**

**Q: How does this compare to when they left Year 3? Will there be any changes to GDS?**

**A: You can't compare the 2 as children go back to the start again with a fresh curriculum. The children find it hard when looking at the tests. This is also a year group that doesn't currently have a stable TA (off on long term sick) and therefore have had to use other TAs.**

**Q: Do we expect them to be at expected?**

**A: Yes.**

#### **Year 5:**

**Q: Are we edging on caution with this group?**

**A: Yes to some extent, the teacher is an NQT and has been using Rising Stars. Children need to be able to summarise which is quite a big thing as well as make comparisons. Using the book in English helps, as they read a bit from it and discuss it, put things into perspective as well as follow a character through the book.**

**Year 6:**

- This year has definitive tests that say where the children are.

**Q: Are we expecting to go to GDS in all 3 areas?**

**A: In moderation for writing, it's easier to get expected but harder to get GDS. Staff have been to training, through the Corby 5, now 6, using the HT at Brigstock, KS2 moderators.**

**Q: What about the HLTA?**

**A: She works 4 days a week and covers across the whole school.**

- In terms of Progress, Red is the first data drop in October and green in December.
- The block of Orange shows some movement.

## 7. Policies

- Both the Behaviour and Anti-Bullying Policies will be displayed on the website following governor ratification and agreement.
- Both policies have been through staff and those areas where there was some disagreement (relating to Exclusion), have been adjusted.
- The Exclusion guidance is NCC.
- **Governors ratified and agreed both policies.**

## 8. SEND

YL updated governors:

- YL Attended the Targeted Mental Health in Schools (TAMHS) conference.
- Also attended the SEND talk and Inclusion Conference looking at the changing face of SEND. Schools now have children who previously, would have gone to Special Schools.
- Reception have 1 child receiving 1:1 support since the beginning. Has been seen 3 times by specialist support services who report back to the teacher on progress and issues.
- Year 6 child – have applied for an EHCP and waiting for it to go through this time.
- OT/Physio have been in and there is now a hoist to support the child, 2 staff having been trained in its use.
- High Needs funding application was successful for 2 children (Reception and Year 6).
- One child with moderate dyslexia, will be tested in March.
- One child with hearing problems but has not been seen yet.
- PIVATs is being used to track those children who are below and help inform the interventions.

## 9. Correspondence

There was no correspondence.

## 10. Any Other Business

There was no other business.

11. **Date of Next Meeting**

- Monday 23<sup>rd</sup> April 2018 at 6.00pm.

There being no other business, the meeting closed at 6.45pm

Signed..... Date.....