

SEN Information Report

September 2018



What is the 'Local Offer'?

The *Children and Families Bill* was enacted in 2014. From this, Local Authorities and schools are required to publish information about services that are available for children and young people with Special Educational Needs (SEN) aged 0-25. This is called the 'Local Offer'. The intention of the Local Offer is to improve choice and transparency for families. It is also an important resource for parents in understanding the range of services and provision available.

Northamptonshire's Local Offer can be found at: www.northamptonshire.gov.uk/localoffer
This SEN information report outlines Corby Old Village's Local Offer and how we support children with special educational needs or disabilities.

Corby Old Village Primary School admits children from 4 years to 11 years of age. We believe that all children are valued equally regardless of their ability or behaviour and all children are entitled to a broad, balanced and relevant curriculum which is differentiated to meet their individual needs. A learner is identified as having special educational needs (SEN) if they have needs that are 'additional to' or 'different from' the differentiated approaches and learning arrangements or short term intervention normally provided as part of high quality, personalised teaching. Through a process of 'Assess, Plan, Do, Review', the requirements of all children are identified, delivered and reviewed throughout the year to ensure the best possible provision is made for each child.

The school caters for a range of individual needs including:

- Autistic spectrum disorders
- Attention Deficit Hyperactivity Disorder
- Social, emotional and behaviour difficulties
- Dyslexia
- Physical disability
- Speech, language and communication needs
- Hearing impairment

How does our school ensure that children who need extra help are identified early?

Children are identified as having special educational needs through a variety of ways including the following:

- New starters to school are assessed through a range of baseline assessments and observations to provide a 'starting point' to their time at Corby Old Village. Children are targeted for a 'good level of development' and those not making expected progress are put in intervention groups to accelerate progress. Children not making this progress are assessed very carefully and parents and carers spoken with to see whether there could be a special educational need.
- Information from previous settings is reviewed and discussed with parents/carers and professionals where applicable.
- Termly progress meetings between class teachers, the Headteacher and the SENCo ensure progress data is discussed and reviewed regularly for all learners.
- Termly intervention meetings between intervention staff, class teachers and the SENCo discuss the impact of ongoing interventions and provide opportunity to discuss other children.

☎ 01536 202359 ✉ bursar@covs.northants-ecl.gov.uk

Corby Old Village Primary School, High Street, Corby, Northants, NN17 1UU

• C

oncerns raised by parents, teachers or outside agencies.

- The school has a link educational psychologist, Rebecca Judge, and purchases 10 days per year of educational psychologist support to work with children with complex needs.

What should a parent do if they think their child may have special educational needs?

Talk to us – in the first instance, parents/carers should contact their child's class teacher who will liaise with the SENCo.

How will the school support my child?

The SENCo will oversee the support and progress of any child requiring additional help across the school and will work closely with the class teacher to plan and coordinate the additional support required. Support may be provided within school by intervention staff, support staff or outside agencies. Parents/carers will be kept informed about all additional support put in place, its impact and progress being made.

How do the teachers match the curriculum to an individual child's needs?

Class work is pitched at an appropriate level so that all children are able to access it according to their specific needs. Typically this might mean that in a lesson there would be several different levels of work set for the class, however on occasions this can be individually differentiated for a specific child. The benefit of this type of differentiation is that all children can access a lesson and learn at their level. Adaptations for children could include dyslexia friendly fonts, coloured overlays, visual timetables, talking tins, workstations.

How is the decision made about what type and how much support my child will receive?

The class teacher, parents and SENCo will discuss the child's needs and what support would be appropriate. Different children will require different levels of support in order to help them make progress and achieve their full potential.

How are the school's resources allocated and matched to children's special educational needs?

We ensure that all children with SEN are provided for to the best of the school's ability within the funds available. It may be decided that some of the pupils on the SEN list will require additional High Needs funding, for which an application needs to be made to the Local Authority. Where the school can evidence that more than £6000 above the Average Weighted Pupil Unit has, or will need to be spent on a pupil within any one financial year, in order to meet his or her special educational needs, an application will be made so that this additional spend can be continued.

How do you measure my child's progress?

As a school we measure children's progress in learning against national age related expectations (ARE). We track children's progress from Reception to Year 6, using a variety of different methods including lesson observations, formal testing, assessment for learning and some standardised tests, as appropriate. Where intervention is taking place, targets are reviewed regularly and progress and impact against these targets is assessed. If the child has not met the target, the reasons for this will be explored, then the target may be adapted into smaller steps or a different approach may be tried to ensure the child makes progress. The class teacher is responsible for the progress of every child in their class.

What opportunities will there be for me to discuss my child's progress?

We believe that your child's education should be a partnership between parents and teachers therefore we aim to communicate with you regularly. As a minimum, you will be able to discuss your child's progress at Parent Consultation Evenings which occur each term. You are also welcome to make an appointment at any time to meet with either the class teacher or the SENCo and discuss how

☎ 01536 202359 ✉ bursar@covs.northants-ecl.gov.uk

Corby Old Village Primary School, High Street, Corby, Northants, NN17 1UU

your

child is getting on. If your child has complex special educational needs or a disability they may have an Education, Health and Care Plan (EHCP), which means that a formal meeting will take place annually to review your child's progress.

How will the school help me to support my child's learning?

The class teacher and SENCo can offer advice and practical ways that you can help your child at home. During meetings with parents, the class teacher will discuss these strategies with you. Recommendations from external agencies e.g. a speech and language therapist, will be shared with you so that strategies can be implemented at home and at school.

How will my child be able to contribute their views?

Children who receive intervention, discuss their targets with their intervention teacher at least once a term. For wider issues in the school, children are encouraged to contribute to whole class discussions on issues that affect them (such as playground rules, homework, rewards and sanctions). The pupil's views are represented by School Council meetings and pupil voice is regularly sought by subject leads as part of their monitoring.

What is the pastoral, medical and social support available in the school to ensure my child's overall wellbeing?

Corby Old Village Primary School believe that high self-esteem is crucial to children's wellbeing. We are a nurturing school and all our vulnerable pupils are known to staff. In addition, each class teacher has overall responsibility for the pastoral, medical and social care of every child in their class. The SENCo liaises with all teachers to ensure children who need extra support do so through programs such as Drawing and Talking and Protective Behaviours. For pupils with pastoral and wellbeing issues, such as preparing to leave us for secondary school, we arrange additional transition visits for them. We liaise closely with staff when receiving and transferring children to different schools, ensuring all relevant paperwork is passed on and all needs are discussed and understood. We arrange transition meetings along with staff from the new school and parents to enable complex cases to be fully understood by the receiving secondary school.

How are the Governors involved and what are their responsibilities?

The Headteacher and SENCo report to the Governors every term to inform them about the progress of children with special educational needs or disabilities. This report does not refer to individual children and confidentiality is maintained at all times. One of the Governors, Rev. Paul Frost, is responsible for special educational needs and meets regularly with the SENCo. The Governors agree priorities for spending within the special educational needs budgets and the overall aim is that all children receive the support they need in order to make progress. Teaching assistants are assigned to children requiring extra support where additional needs are identified.

Who can I contact for further information or to discuss a concern?

The first point of contact would be your child's class teacher to share your concerns. You could also arrange to meet with the SENCo. If you are unhappy with the response to these initial contacts, contact the Headteacher or refer to the Complaints Procedure for further information (available on the school website www.covp.org.uk). You may also gain additional information from our SEND Inclusion Policy.

For information about local services available, please review the Local Offer from Northamptonshire County Council at www.northamptonshire.gov.uk/localoffer

☎ 01536 202359 ✉ bursar@covs.northants-ecl.gov.uk

Corby Old Village Primary School, High Street, Corby, Northants, NN17 1UU