

PE Funding 2017-18

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <p>Increased participation in COTSSP events with a broad range of children.</p> <p>PE lessons tailored to engage all children and keep them active.</p> <p>Introduced taster sessions of various different sports to increase participation.</p> | <p>Increase range of activities to encourage interest.</p> <p>Continue to enter a wide range of competitions.</p> <p>Continue to train current and new staff in areas of low confidence.</p> <p>Focus on different groups of children to increase confidence and interests in a range of sports and activities.</p> <p>Develop new strategies to raise the profile of P.E and sport to keep the interest of children and adults alike.</p> |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 72% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 48% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 21% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18 | Total fund allocated: £ | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Kinetic Letters | Staff training | 700 | Observations. Increased activity in KS1 and EYFS | <ul style="list-style-type: none"> Continued training for new members of staff SLT monitoring impact of training |
| Cyber Coach | Staff training, staff meeting | 237 | Photos | <ul style="list-style-type: none"> Continued investment Make all staff aware of accessibility Monitoring of impact by PE lead |
| PSHE – Jigsaw | Staff meeting | | Register | <ul style="list-style-type: none"> Make all staff aware of accessibility SLT monitoring impact |
| Breakfast Club | Healthy Eating | | Register | Introduce active time |
| COTSSP membership | Attendance of events in a range of sports | 650 | Register, photos, monitoring of participating children | Continued membership |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebrating achievements (in-school and out-of-school) | Time allocated in every Celebration assembly to awarding of certificates/view of trophies | £0 | Participation Certificates from events | <ul style="list-style-type: none"> • Continue to celebrate sporting achievements • Award certificates for swimming levels achieved • Award certificates where possible for COTSSP events |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Staff CPD with focus on Dance and Gymnastics | <ul style="list-style-type: none"> • Purchase of new scheme TLG-PE, staff meeting • PE subject lead to provide regular updates through staff meetings • PE subject lead to meet with staff members to plan/advise on lesson planning and resourcing | 1449 | <ul style="list-style-type: none"> • PE assessment • Observations of lessons • Teachers confidence teaching PE • PE feedback from staff and pupil voice. | <ul style="list-style-type: none"> • Further CPD • Competitions in a range of sports |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Tennis (EYFS & KS1) | Transport to Corby Tennis Centre | 1250 | Register | Children learning fundamental skills to help them with future P.E |
| Assemblies (Boccia, Rocket-Ball) | Hall, coaches | 5722.50 | After-School Club Register | Children being exposed to a wider range of sports |
| COTSSP membership | Attendance of events in a range of sports | | Register, photos, monitoring of participating children | <ul style="list-style-type: none"> • Continued membership • Utilise staff who are trained for future competitions |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Transport to competitions | Booking of transport | 255 | Results, competition calendar, receipts | Continued allocation of funding |

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| Supply cover for staff to attend | Organisation of cover/ adequate notice of intended competition entries | | Results, competition calendar, receipts | |
| COTSSP membership | Attendance of events in a range of sports | | Register, photos, monitoring of participating children | <ul style="list-style-type: none"> • Continued membership • Utilise staff who are trained for future competitions |