

**Corby Old Village
Primary School.**

**Policy for
Homework.**

At Corby Old Village Primary School we believe the definition of homework is “any work or activities which pupils are asked to do outside lesson times, either on their own or with parents or carers”.

The purpose of homework

- To consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy.
- To extend school learning through additional reading and research.
- To encourage pupils to develop confidence and self discipline to study on their own without the support gained from co-operative working with their peers.
- To enable parents/carers to take a more effective role in their children’s education.
- To reinforce the partnership between school and home.

Setting homework.

Homework will be set by the class teacher. This will vary in amount and nature according to the age and ability of the pupils. Tasks will normally be set for a group or class, rather than on an individual basis. Feedback will be given where, in the opinion of the class teacher, this will be beneficial or where there has been an obvious difficulty. Appropriate records may be kept of homework.

Reading.

Reading is a most important homework activity at all ages and should be seen as an addition to other tasks set.

The government recommends that parents/carers should spend the following amount of time each day listening to, reading with or reading to their children.

- **Reception** **10 minutes.**
- **Year 1 and 2** **20 minutes.**
- **Year 3 and 4** **20 minutes.**
- **Year 5 and 6** **20 minutes.**

The DFEE recommended time and task allocation for homework

Year 1 and 2	1 hour a week.	Reading, spellings, and other literacy and number work.
Year 3 and 4	1.5 hours a week.	Literacy and Numeracy as for Year 1 / 2 with occasional assignments in other subjects.
Years 5 and 6	0.5 hours a day (2.5 hours a week)	Regular weekly schedule with continued emphasis on Literacy and Numeracy but also ranging widely over the curriculum.

Homework facilities.

Parents/carers should provide a quiet place for their children to do their homework with their support. It may be possible for some pupils to do their homework at school in after school clubs, when these are available.

The school may be able to run an after school homework opportunity, from time to time. All Key Stage 2 children can access this. See attached appendix for rules.

Inclusion

Pupils who have been identified as requiring an Individual Education programme may receive differentiated tasks. However, it is anticipated that, with the support of their parents, they will enjoy similar activities to their peer group. The expectations of the teacher will allow for the pupil's special educational needs.

Monitoring and evaluation.

The class teacher will monitor the pupil's involvement with homework and achievements in spelling and reading.

This policy will be evaluated by staff and reviewed annually.

Date accepted by the Governing Body: October 1999.

This policy was reviewed Autumn 2007.