



Policy for Behaviour management.

The school intends to

- treat all people as equal, whatever their race, religion, gender, or ability.
- Create a pleasant and caring environment in which all pupils are encouraged to choose responsible behaviour.
- Raise self-esteem and academic success.
- Help pupils achieve their full potential

The way people behave towards one another will play a vital role in achieving these goals. Everyone involved is expected to share in this responsibility and contribute at every opportunity to raise standards of behaviour while always acting with care, respect and restraint.

The staff and Governors of Corby Old Village Primary School have resolved to help and encourage everyone involved to “aim high” for good behaviour.

Parents and carers play a vital role in fostering good behaviour. It is essential that parents, staff and governors share in the responsibility of expecting children to work hard and behave themselves. To achieve this expectation pupils, staff, parents and governors must work closely together.

At Corby Old Village Primary School we aim

- To implement a whole school policy based on consistent expectations of good behaviour.
- To provide clearly stated and consistent expectations (school rules).
- To teach pupils an understanding of right and wrong.
- To provide a welcoming, calm and caring environment, which is interesting, stimulating and enables appropriate learning to take place.
- To work with pupils, parents and carers to ensure that there is a responsibility in achieving good behaviour.
- To ensure that parents and carers have confidential access to staff to discuss individual needs or problems (an appointment may need to be made by agreement.)

Philosophy

School staff will strive to influence the way pupils behave and in doing so provide a classroom environment in which the teacher can teach and pupils can learn.

Pupils should:

- Be taught to choose responsible behaviour.
- Know that staff will recognise and support appropriate behaviour.
- Be aware of the sanctions imposed if they choose not to comply with expectations.

Teachers will:

- Establish rules and directions that clearly define the limits of acceptable behaviour and sanctions for unacceptable behaviour.
- Encourage pupils to follow the rules and directions throughout the day.
- Recognise and support positive behaviour.
- Not tolerate inappropriate or disruptive behaviour.
- Take time to listen to pupil’s points of view and encourage them to choose

responsible behaviour.

Parents, carers and support staff should:

- Be aware of, and support the implementation of this philosophy.
- Annually agree, sign and return to school the signed home/school agreement.
- Inform children what will occur if they choose not to comply with expectations.

School rules.

At Corby Old Village Primary School we are committed to the development of all members of the school community.

1. Please keep your hands and feet to yourself.
2. Please don't use offensive words.
3. Please look after each other and school equipment.
4. Follow instructions to help you learn.

Pupils and class teachers together may choose a further 2 or 3 rules pertaining to their classroom.

Rewards.

Daily:

Notice good behaviour.
Verbal praise

Other suitable rewards:

A smile
1st in line
Hold the door.
Last in line
Class monitor
Own choice of activity
1st out to play.

Weekly:

Pupils may have their good behaviour recognised by receiving the Gold Brick during Celebration Assembly.

Sanctions.

If a pupil misbehaves at school the following sanctions will be applied, usually in this order:

- Verbal warning
- 2 minutes time out of class
- Visit other class with think sheet
- See the Headteacher/ Senior teacher/Learning Mentor

(See below for further action for repeated incidents)

Sanctions will not be carried from one day to another.

Each day must offer opportunities for good, acceptable behaviour by all pupils.

Individual Behaviour Programme.

A pupil who misbehaves regularly at school and has difficulty in choosing appropriate, good behaviour will require special arrangements following Northamptonshire's code of practice. For short term interventions the child may go for support from the Learning Mentor. For more extensive interventions the parents will be informed and strategies, which may include the Learning Mentor, will be planned and implemented. Records will be kept of intervention measures and reward systems that have been used.

For repeated misdemeanours during the school day pupils will be sent to the Headteacher who will record their name and nature of the incidents. Should the pupil's behaviour warrant this course of action 3 times within any half-term then the parents will be invited to come and discuss the behaviour. Behaviour may result in fixed term exclusion. This will be followed by a Pastoral Support Programme set up in partnership with the pupil and parents/carers.

If inappropriate or extreme behaviour continues the school will follow Northamptonshire's policy for the exclusion of pupils.

The LA Pupil Support plan will be upheld at Corby Old Village Primary School.

Restraint

Restraint should only be carried out in the interest of safety. - the pupil's, others or property - in accordance with the LA's/SEN Code of Practice. Only certain people who are trained in physical intervention should be regularly involved with the child. Recorded evidence should be placed on the Pupil Incident Log. Please refer to Positive Handling Policy.

Professional Development.

Our whole school is committed to learning about behaviour management and developing our understanding and teaching of good behaviour.

The CPD co-ordinator (INSET) has responsibility for arranging courses. Staff are encouraged to attend courses to meet their professional development needs.

Other agencies.

BACIN -This agency will be consulted for advice and support, if necessary, following the SEN Code of practice.

EWO – Education Welfare Office. The EWO will respond to absences and lateness recorded in the attendance register. The EWO may be consulted for advice and support for the school/family.

Social Services – This agency may be consulted for advice and support for children with severe emotional/behavioural difficulties.

Success Criteria

Classrooms where teachers can teach, pupils can learn and both are happy and relaxed. Behaviour is noticeably good. Good personal and social behaviour is apparent. Our aims are appropriate and functional.

Complaints procedure.

Anyone with any complaint with regards to the implementation of this, or other, policy should follow the LA's recommended procedure. First contact the Headteacher to discuss the issue. If the matter is unresolved then approach the Governing Body in writing. The complainant may be invited to attend a future Governors meeting to present the argument.

This Policy was written in consultation with the Staff and Governors.

It was accepted by the Governing Body in February 2000.

It has been systematically reviewed bi-annually.

This policy was reviewed in January 2011.